

**EXAMPLE STATE FAIR EVALUATION SHEET**

**Lot 6026 Class 688B (UNIT II: Insect Macrophotography)**

**NAME:**

**COUNTY:**

**ENTRY NO:**

**YEAR:**

**IDENTIFICATION OF EXHIBIT:**

**1. LIFE STAGES**

a. 2 Eggs

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b. 10 Nymphs

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c. 10 Larvae

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d. 2 Pupae

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**2. ADAPTATIONS AND BEHAVIORS**

a. Orders Represented

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b. Common Names

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c. Adaptations and Behaviors represented

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**3. IMAGE NOTATION**

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**4. DIAGNOSTIC QUALITY OF IMAGES**

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**5. AESTHETIC QUALITY OF IMAGES**

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**6. USB STORAGE; FILE AND FOLDER NAMES**

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**TOTAL**

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**JUDGE'S COMMENTS:**

**RIBBON:**

**(OVER FOR EVALUATION INSTRUCTIONS)**

**EXAMPLE STATE FAIR EVALUATION SHEET – EVALUATION INSTRUCTIONS**  
**Lot 6026 Class 688B (UNIT II: Insect Macrophotography)**

**1. LIFE STAGES**

General: all images must depict living creatures

Eggs: 10 points each for each different species represented, up to 2. 10 additional points for each correctly identified order (or class for non-insects). 1 additional point for each correct common name. At least 1 egg image must be an insect.

Nymphs: 10 points each for each different species represented, up to 8. 10 additional points for each correctly identified order (or class for non-insects). 1 additional point for each correct common name. At least 4 nymph images must be insects.

Larvae: 10 points each for each different species represented, up to 8. 10 additional points for each correctly identified order (or class for non-insects). 1 additional point for each correct common name.

Pupae: 10 points each for each different species represented, up to 2. 10 additional points for each correctly identified order (or class for non-insects). 1 additional point for each correct common name.

**2. ADAPTATIONS AND BEHAVIORS**

10 points for each adaptation or behavior represented, up to 30. Each included adaptation or behavior must be different to be counted. Each included species must be different to be counted. 10 additional points for each correctly identified order (or class for non-insects). 1 additional point for each correct common name. At least 10 images must be an insect. All images must show living creatures. (Re-used images from the “life stages” section or from the first-year project will not be judged)

**3. IMAGE NOTATION**

100 possible points; average collection 50 points. Note: images must be notated. Images without notations will not be considered in the final score. Considerations:

- a. Box is 400x300 pixels (or larger if necessary), white in color, notation box placed unobtrusively in the image.
- b. Text is Ariel, 18pt, black, non-bold, or another easy to read font that fits inside the 400x300 box. Spaces between fields allow for easy reading.
- c. Notations include all of the follow information:  
[4-Her’s Name, County, Lot Number, Class Number]

[Date of original photograph]/[Location of original photograph. Location may be in the form of a street/city/zip code address or GPS coordinates.]

[Brand and type of camera or camera phone]

[Settings, including type of lens, relevant camera settings, and “flash” or “no flash,” any digital enhancements]

[Insect Order Name – Acceptable Common Name (if applicable)]

[Brief description of life stage, adaptation, or behavior]

- d. Does the information provided in the notation field seem to match with the image and its metadata (especially, location, date, type of camera, and settings)?

**4. DIAGNOSTIC QUALITY OF IMAGES**

100 possible points; average collection 50 points. This is an overall score which takes all photos into account.

- a. Most of the insects are present within the image frames
- b. The images are sharp enough for order and common-name identification
- c. The insects are oriented properly for order and common-name identification

**5. AESTHETIC QUALITY OF IMAGES**

100 possible points; average collection 50 points. This is an overall score which takes all photos into account.

- a. Do the backgrounds help to highlight the subjects or do the backgrounds distract from the subjects?
- b. Do the images show proper exposure, or are they over- or underexposed?
- c. Do the images show shallow or deep focus, and does focusing help to highlight the subjects?
- d. Do the images lack sharpness, like they are from low-resolution sources, or over-zoomed?
- e. Do the images show excessive digital processing (e.g. sharpening, contrast/brightness adjustment)?

**6. USB STORAGE; FILE AND FOLDER NAMES**

20 possible points. This is an all or nothing score. All elements must be correct to receive points.

- a. Is the entry contained on a single USB device formatted for PC, such as a thumb drive?
- b. Is the USB device labeled in the format: “4-Her’s last name-County-Lot Number-Class Number.”
- c. Is there a single folder in the USB, labeled as above? Are all photos contained in this single folder?
- d. Are the images in .jpg format?
- e. Are all images exactly 1920x1080?
- f. Is each image labeled with a filename that matches the following format: “lastname-county-#.jpg”